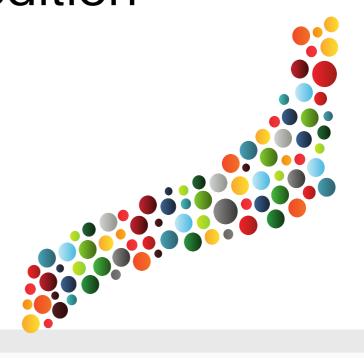
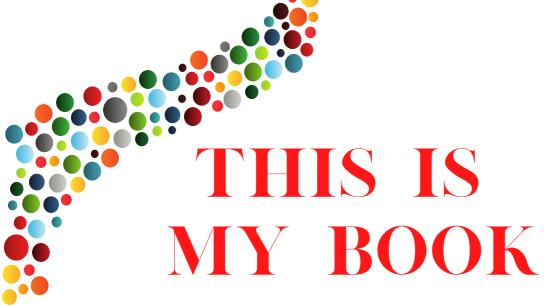


# This Book can be used with

# The Coping Skills Workbook Adult edition





Decorate this page in any way you like.



### What are Coping Skills?

Coping skills are ways that you can think about a problem or actions you can do to help you with a problem. Coping skills can help you deal with difficult situation and emotions.

<u>Draw or write about the things that are hard for you.</u> This might be something at school or at home. Maybe there is someone at your school who is mean. Maybe you have a hard time when it's time to stop playing or when it's time to go to bed.

### What are my Emotions?

Emotions and feelings are the same thing. Sometimes you may act mad, but really you feel hurt because of what someone said. You may act happy, but you are sad inside. Here's a list of feeling words.

afraid surprised happy mad small sad bugged shy glad content blah annoyed curious blue pleased playful startled irritated weird crabby gloomy tense rotten mean confused cranky unhappy anxious worried calm grouchy timid grumpy empty quiet COZY *jealous* embarrassed relaxed guilty safe confident strong lonely loved proud great fed-up

Choose a few of the words and then choose a marker or crayon that best fits the feeling. Write them below. I wrote one out for you as an example.

### When do I act that way?

If you look at the feelings that you wrote out, you may find that you have some of the feelings when certain things happen. Example:

#### I get mad when someone calls me a name.

Can you match the feeling with what is happening when you feel that way? Let's try.

<u>Feeling</u>	What is happening
Mad	
Happy	
Excited	
Strong	
Shy	
Quiet	

### What helps?

You may already have some things that help you when you are upset. Can you think of any?

Maybe you....count, walk away, play a game, talk to someone, watch a video, or listen to music. Think of anything you already do that makes you feel better and draw or write them below.

The next page will help you think of people who can help.

# **Resource Figures**

Where is a place maybe you already have, that you have seen in
pictures, or a place that is only in your imagination, where you can feel
safe or peaceful?
Can you think of a time that made you feel good about yourself or
made you feel like a grown up? A time that you did a good job or made
a good decision.
Who are the people in your life who care about you?
When was a time that you felt like someone was on your side or had your back? A time when someone protected you or you protected someone else. Maybe it's an animal or a superhero that protected someone.
*
Can you think about someone who is magical or has special powers?
Think of these things as being part of a team that can help you when you are upset. How can each of these things or people help?

### **Kinds of Coping Skills**

There are a bunch of different kinds of coping skills. We are going to try some out and see which ones you like. The kinds of coping skills that we are going to try are:

Calming
Distracting
Physical
Processing

Try the coping skills on the next few pages to see if they help. Keep track of them in the spaces above.

#### **Imagining/Thinking**

What's your favorite place? (Write or draw it here.)



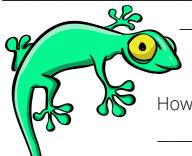


Think of your favorite things (Write or draw them here)

#### **Imagining/Thinking**

<u>Name animals t</u>	<u>hat are a certa</u>	<u>iin color.</u>
How many anim	nals can you na	me that are black?





How many animals can you name that are green?

How many animals can you name that have three colors?



Name five soft animals.



1.\_\_\_\_\_

2.\_\_\_\_\_

3

4.

5.\_\_\_\_\_

**Sensory Based Coping Skills** 

Find something that you can squeeze.

**Stress Ball** 





**Play Dough** 

#### **Fist Clench**

Squeeze your hands into fists and hold them for ten seconds.

Release and repeat three times.

Shake them out.



### **Body Squeeze**

Tense your whole body like a rock and hold this position for ten seconds. Release all your muscles. Repeat three times.



<u>5, 4, 3, 2, 1</u>

Take a few deep breaths



5

#### Look

Look around for 5 things that you can see, and say them out loud.

4

#### Feel

Find 4 things that you can feel right now. Examples: Feet in shoes, hair on your neck, etc.

3

#### Listen

Stop, close your eyes and listen for 3 sounds.

2

#### Smell

Find 2 things that you can smell. You may have to get up and move.

1

#### **Taste**

Name 1 thing you can taste.

Example: Toothpaste from brushing your teeth. If you can't taste anything, name your favorite thing to taste.

Take a few deep breaths

#### **Moving/Action**

#### Taste Test

List four favorite foods. Cut them into small pieces and then see if you can figure them out by taste only.



1		 	
2			
3			
1			

#### A Closer Look

Get a small rock or leaf. Look CLOSELY at it for 30 seconds. Use a magnifying glass if you have one. Look for things about the rock or leaf that you have never noticed before.

Draw the leaf/rock here. Make sure to draw the parts you did not notice before.



#### Cookie Breathing

Put a cookie in your hand and then bring it to your nose. Take a long, slow smell of the cookie. Talk about what you smell.

Pretend the cookie is warm and you need to cool it off before you eat it. Blow out a long, slow breath to cool off the cookie. Repeat smelling and cooling off the cookie three times.

# **Distraction Coping Skills**

#### **Thinking**

Imagine a trip  If you could go anywhere, where would you go?	
Who would go with you?	
What would you need to take with you?	

#### Counting

- Count by 2's, 5's, 10's
- Count backward from 100 by 7's
- Count between 7 and 47 by 2's



#### <u>Interacting</u>

#### <u>Play a game</u>

List your favorite games here

- 1.\_\_\_\_
- 2.\_\_\_\_
- 3.
- 5

#### **Playing**

- Play with pets or friends
- Play a video game



# Distraction Coping Skills Activity

List thin	ngs that make	<u>you laugh (</u>	<u>videos, movi</u>	<u>es, etc.)</u>	
	walk and notic	_			un dala
write the	e new things he	re. Gather leav	es, sticks, etc. a	and make a ma	andaia.
Think of	eer/Random a people/animals neck them off as	that you could	do something	nice for. Write	their names
<u> </u>					
				A:	

# **Physical Coping Skills**

#### <u>Dancing</u>

List your favorite songs here. Make up a dance for each song.

-7	
2	

#### **Exercise**

Do each exercise and check them off when you finish.

Do	5 jun	nping	jacks
	,	1 0	J

- \_\_\_\_Do 5 push ups
- \_\_\_\_Run in place for 30 seconds
- \_\_\_\_Touch your toes 10 times on each side
- Do 5 different stretches



#### **Get Moving**

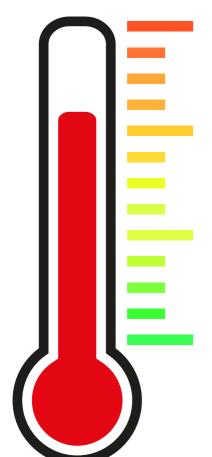
- Play with Legos
- Use a fidget toy
- Go for a swim
- Make an obstacle course
- Shred magazines/paper



### **Processing Coping Skills**

Feeling thermometers

Name of my Big Feeling\_\_\_\_\_



What do I do when it is at its highest (5)

What do I do when it is at a 4

What do I do when it is a 3

What do I do when it is a 2

What do I do when it is at its lowest (1)

#### Get Creative

- Write in a journal
- Make a comic strip
- Make an anxiety box
- Create a music play list or video
- Write a letter or song



Mad	
Sad	
Excited	
Tired	
Lonely	
Нарру	
Scared	
Loved	

### Here's the Plan

When I feel\_\_\_\_\_ What skills do you think you want to try? 3)\_\_\_\_\_ 5)\_\_\_\_\_

When I feel
l can
l can
Parent Check Off:  WE DID IT!!!  WE NEED MORE PRACTICE!!!
Notes:

When I feel
l can
l can
Parent Check Off:  WE DID IT!!!  WE NEED MORE PRACTICE!!!
Notes:

When I feel
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Parent Check Off:  WE DID IT!!!  WE NEED MORE PRACTICE!!!
Notes:

When I feel
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Parent Check Off:  WE DID IT!!!  WE NEED MORE PRACTICE!!!
Notes:

When I	feel
l can	
l can	
Parent	Check Off:  WE DID IT!!!
	WE NEED MORE PRACTICE!!!
Notes: _	

When I	feel
l can	
l can	
Parent	Check Off:  WE DID IT!!!
	WE NEED MORE PRACTICE!!!
Notes: _	

When I f	feel
l can	
l can	
Parent	Check Off:  WE DID IT!!!
	WE NEED MORE PRACTICE!!!
Notes: _	

# What worked for me

When I felt\_\_\_\_\_ Lused these skills. 3)\_\_\_\_\_

5)\_\_\_\_\_

